

Module IV.1. Soft skills Library

Interpersonal Skills Course

Topic 2. Active listening

Activity T2.L2.1. Thinking routines



Thinking routines

This activity consists of organising debates within the classroom and observe the progress of behaviours and opinions of the different members of the group during the exercise. How the flow of ideas expressed will influence the group, and how people will learn from each other?

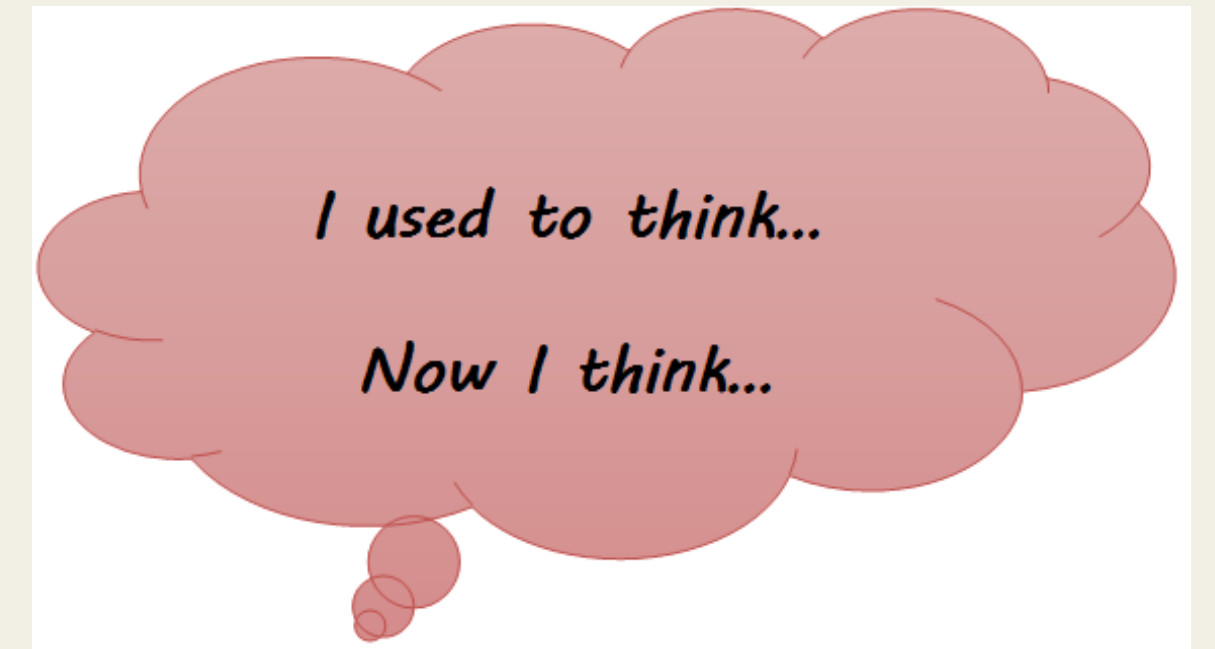


- Methodology: Debate
- Duration: 10-15 minutes
- Difficulty (high - medium - low): low
- Individual / Team: Teams of at least 3 – 4 members
- Classroom / House: This activity is to be developed in the classroom. It can also be developed in virtual mode.

Thinking routines

In this activity, students will practice conversation. The teacher forms small groups and proposes to them a topic to be debated. Students should first expose their respective opinions, without justification.

After divergences are established, they should seek for a compromise. During this process, they should observe what are the elements that make them change their way of thinking, thanks to new information, facts, beliefs, or principles, but also influence from other members of the group.



You can find an example in the activity factsheet

INSTRUCTIONS:

STEP 1 – Each team will pick up one topic for debate

STEP 2 – As a start for the debate, students should make a first roundtable where each one will express an initial position.

STEP 3 – Students will successively argue to defend their positions, until they are able to reach a compromise with which all of them agree. The debate should last for about 10 minutes.

STEP 4 – Then, students will fill the annex table where they will report how they progressed from the initial to the final position.

STEP 5 – Students will share their outcomes with the rest of the class

STEP 6 – General feedback about performance



EXPECTED OUTCOMES:

- This exercise is aimed at making students reflect on their thinking and the process of how and why this thinking has changed
- Students will identify their thinking and develop capacity to better express their thinking / feeling
- They will increase their level of emotional intelligence, as they will reflect on the positions of others while looking for a compromise
- They will practice conversation



ENTRECOMP (COMPETENCES DEVELOPED):

- Working with others
- Valuing ideas
- Creativity
- Perseverance



